**Unit 1 Terms – Foundations (The Early Complex Societies)**

**Corresponding with Chapters 1-6 in *Traditions and Encounters* by Bentley and Ziegler, and Chapters 1-6 in the Amsco *World History* review book.**

**The purpose of this Unit 1 review packet is to provide you with a broad review of the unit based on the College Board’s AP World History Key Concepts. This worksheet will provide you with the bare-bones Vocabulary and Specific Factual Information (SFI) you will need to make sense of this unit. It is meant to be your first stop in your study of this unit, not your final destination.**

**Unless otherwise mentioned in class, the Vocabulary / SFI worksheet portion is due on the day of the Unit exam (tentatively scheduled for Tuesday, January 17th).**

**Key Concept 1.1 Big Geography and the Peopling of the Earth**

The term “Big Geography” draws attention to the global nature of world history. Throughout the Paleolithic period, humans migrated from Africa to Eurasia, Australia, and the Americas. Early humans were mobile and creative in adapting to different geographical settings from savannah to desert to Ice Age tundra. By analogy with modern hunter/forager societies, anthropologists infer that these bands were relatively egalitarian. Humans also developed varied and sophisticated technologies.

1. **Archeological evidence indicates that during the Paleolithic Era, hunting-foraging bands of humans gradually migrated from their origin in East Africa to Eurasia, Australia and the Americas, adapting their technology and cultures to new climate regions.**
	1. Humans used fire in new ways: to aid hunting and foraging, to protect against predators and to adapt to cold environments.
	2. Humans developed a wider range of tools specially adapted to different environments from tropics to tundra.
	3. Economic structures focused on small kinship groups of hunting/foraging bands that could make what they needed to survive. However, not all groups were self-sufficient; they exchanged people, ideas and goods.

**Key Concept 1.2 The Neolithic Revolution and Early Agricultural Societies**

In response to warming climates at the end of the last Ice Age from about 10,000 years ago, some groups adapted to the environment in new ways while others remained hunter/foragers. Settled agriculture appeared in several different parts of the world. The switch to agriculture created a more reliable, but not necessarily more diversified, food supply. Agriculturalists also had a massive impact on the environment, through intensive cultivation of selected plants to the exclusion of others, through the construction of irrigation systems and through the use of domesticated animals for food and for labor. Populations increased; family groups gave way to village and later urban life with all its complexity. Patriarchy and forced labor systems developed giving elite men concentrated power over most of the other people in their societies.

Pastoralism emerged in parts of Africa and Eurasia. Pastoral peoples domesticated animals and led their herds around grazing ranges. Like agriculturalists, pastoralists tended to be more socially stratified than were hunter-foragers. Because pastoralists were mobile, they rarely accumulated large amounts of material possessions, which would have been a hindrance when changing grazing areas. Pastoralists’ mobility allowed them to become an important conduit for technological change as they interacted with settled populations.

1. **Beginning about 10,000 years ago, the Neolithic Revolution led to the development of new and more complex economic and social systems.**
	1. Possibly as a response to climatic change, permanent agricultural villages emerged first in the lands of the eastern Mediterranean. Agriculture emerged at different times in Mesopotamia, the Nile River valley and sub-Saharan Africa, the Indus River valley, the Yellow River or Huang He valley, Papua-New Guinea, Mesoamerica and the Andes.
	2. Pastoralism developed at various sites in the grasslands of Afro-Eurasia.
	3. Different crops or animals were domesticated in the various core regions, depending on available local flora and fauna.
	4. Agricultural communities had to work cooperatively to clear land and to create the water control systems needed for crop production.
	5. These agricultural practices drastically impacted environmental diversity. Pastoralists also affected the environment by grazing large numbers of animals on fragile grasslands, leading to erosion when over-grazed.
2. **Agriculture and pastoralism began to transform human societies.**
	1. Pastoralism and agriculture led to more reliable and abundant food supplies which increased population.
	2. Surpluses of food and other goods led to specialization of labor, including new classes of artisans and warriors, and the development of elites.
	3. Technological innovations led to improvements in agricultural production, trade, and transportation, including pottery, plows, woven textiles, metallurgy, wheels and wheeled vehicles.
	4. In both pastoralist and agrarian societies, elite groups accumulated wealth, creating more hierarchical social structures and promoting patriarchal forms of social organization.

**Key Concept 1.3 The Development and Interactions of Early Agricultural, Pastoral, and Urban Societies**

From about 5,000 years ago, urban societies developed, laying the foundations for the first civilizations. The term civilization is normally used to designate large societies with cities and powerful states. While there were many differences between civilizations, they also shared important features. They all produced agricultural surpluses that permitted significant specialization of labor. All civilizations contained cities and generated complex institutions, such as political bureaucracies, including armies and religious hierarchies. They also featured clearly stratified social hierarchies and organized long-distance trading relationships. Economic exchanges intensified within and between civilizations, as well as with nomadic pastoralists.

As populations grew, competition for surplus resources, especially food, led to greater social stratification, specialization of labor, increased trade, more complex systems of government and religion, and the development of record keeping. As civilizations expanded, they had to balance their need for more resources with environmental constraints such as the danger of undermining soil fertility. Finally, the accumulation of wealth in settled communities spurred warfare between communities and/or with pastoralists; this violence drove the development of new technologies of war and urban defense.

1. **Core and foundational civilizations developed in a variety of geographical and environmental settings where agriculture flourished.**

NOTE: Students should be able to identify the location of all of the following.

* 1. Mesopotamia in the Tigris and Euphrates River valleys
	2. Egypt in the Nile River valley
	3. Mohenjo-Daro and Harappa in the Indus River valley
	4. The Shang in the Yellow River or Huang He valley
	5. The Olmecs in Mesoamerica
	6. Chavín in Andean South America.
1. **The first states emerged within core civilizations.**
	1. States were powerful new systems of rule that mobilized surplus labor and resources over large areas. Early states were often led by a ruler whose source of power was believed to be divine or had divine support, and/or who was supported by the military.
	2. As states grew and competed for land and resources, the more favorably situated had greater access to resources—including the Hittites’ access to iron, produced more surplus food and experienced growing populations. These states were able to undertake territorial expansion and conquer surrounding states.
	3. Early regions of state expansion or empire building were Mesopotamia, Babylonia, and the Nile Valley.
	4. Pastoralists were often the developers and disseminators of new weapons (such as compound bows or iron weapons) and modes of transportation (such as chariots or horseback riding) that transformed warfare in agrarian civilizations.
2. **Culture played a significant role in unifying states through law, language, literature, religion, myths and monumental art.**
	1. Early civilizations developed monumental architecture and urban planning (such as ziggurats, pyramids, temples, defensive walls, streets and roads or sewage and water systems).
	2. Elites, both political and religious, promoted arts and artisanship (such as sculpture, painting, wall decorations or elaborate weaving).
	3. Systems of record keeping (such as cuneiform, hieroglyphs, pictographs, alphabets or quipu) arose independently in all early civilizations and subsequently were diffused.
	4. States developed legal codes, including the Code of Hammurabi, that reflected existing hierarchies and facilitated the rule of governments over people.
	5. New religious beliefs developed in this period continued to have strong influences in later periods, including the Vedic religion, Hebrew monotheism and Zoroastrianism.
	6. Trade expanded throughout this period, with civilizations exchanging goods, cultural ideas and technology. Trade expanded from local to regional and transregional, including between Egypt and Nubia, Mesopotamia and the Indus valley.
	7. Social and gender hierarchies intensified as states expanded and cities multiplied.

*Related Online Content:*

 1) Search Youtube, historyteachers channel, “Prehistoric”.

 2) Search Youtube GlobalRegents9 channel, “Human Origins” and “Prehistory”.

 3) Search Youtube channel Leadership Hip Hop, “Neolithic Revolution” video

 4) Search Youtube channel CrashCourse, “Agricultural Revolution” video.

 5) Search Youtube channel CrashCourse, videos 2, 3, and 4.

 6) Search Youtube channel Historyteachers, video Civilization.

 7)Search Youtube channel GlobalRegents9, videos River Valley Civilizations, Mesopotamia, Hammurabi, and Egypt.

**Essential Questions:**

* What are the key features of the Paleolithic age?
* What distinguishes the Paleolithic age from the Neolithic age?
* What role did the agricultural revolution play in the development of urban centers and civilization?
* When and where did the first civilizations occur?
* Why were rivers important to the first civilizations?
* What were the sources of political (state) authority in the first civilizations?
* How did Egyptian and Mesopotamian civilizations differ? What role did geography play in this?

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**Unit 1 Terms** (Do this on your own paper).

For each term, tell me **what it is, why it’s important, where it is from (if applicable), and when (if applicable)**. Include connections to other terms whenever possible. Unless otherwise notified in class, **this will be due on the day of the Unit 1 test.**

1. Hunter-Gatherer or Hunter-Forager
2. Paleolithic
3. Megaliths
4. Neanderthals
5. Agricultural Revolutions
6. Catal Huyuk
7. Civilization
8. Neolithic
9. Jericho
10. Pastoral Society
11. City-State
12. Bantu Migrations
13. Caste
14. Akhenaten
15. Dynasty
16. Hammurabi
17. Bureaucracy
18. Hatshepsut
19. Bantu
20. Hittites
21. Hieroglyphics
22. Israel
23. Monotheism
24. Mesopotamia
25. Nubia
26. Mohenjo-Daro
27. Ziggurat
28. Cuneiform
29. *Epic of Gilgamesh*
30. Shang
31. Zhou
32. Phoenicians
33. Olmec
34. Aryans
35. Hebrews
36. *Vedas*
37. Hinduism

38 – 40. Read over the Essential Questions. **Pick three** to write down and answer.

**Essential Questions:**

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41. Pick **ONE** of the 44 SFI words above and explain how it “**changed over time**”.

42. Pick **FOUR** of the 44 SFI words above and explain how they are connected.